

Psychologie Des Down Syndroms

Subrata Dey

Down's Syndrome David Gibson, 1978 Ce document tente de fournir la somme des informations recueillies par l'auteur sur les aspects psychologiques touchant les personnes atteintes du syndrome de Down. Il décrit alors le développement psychologique des individus, les caractéristiques de l'intelligence, une analyse comparative de la personnalité, l'adaptation sociale, les aptitudes que les personnes peuvent développer, le développement cognitif, le langage et la communication. Il termine en portant son regard particulièrement sur la modification de comportement.

Psychologie des Down-Syndroms Jürgen Wendeler, 1996

Ein Überblick über das Down-Syndrom Till Wulf, 2005-03-10 Studienarbeit aus dem Jahr 2004 im Fachbereich Pädagogik - Heilpädagogik, Sonderpädagogik, Note: 1, Universität Hamburg, Veranstaltung: Seminar: Neurologische und psychologische Behinderungen der geistigen Entwicklung, 9 Quellen im Literaturverzeichnis, Sprache: Deutsch, Abstract: Ich habe mir das Thema „Down Syndrom“ für meine Hausarbeit ausgesucht, da ich während meines Zivildienstes und auch während der Schulpraktika sowohl an der Körperbehindertenschule Elfenwiese als auch an der Geistigbehindertenschule Nymphenweg mit Menschen Bekanntschaft gemacht habe, bei denen dieses Syndrom diagnostiziert worden ist. Allein der Zustand, dass dieses Syndrom an beiden Schulformen zu finden ist, weckte mein Interesse. Des weiteren fallen auch die Antworten auf Nachfragen bezüglich dieses Syndroms bei Lehrern von Sonderschulen sehr unterschiedlich aus. Deshalb habe ich nun für mich versucht, einen kleinen Überblick über das Down Syndrom zugeben, um die Menschen, die unter der Bedingung eines Down Syndroms

leben, besser verstehen und fördern zu können. [...]

Sprachförderung bei Kindern mit Down-Syndrom Etta Wilken, 2008

Infant Development Michael E. Lamb, Heidi

Keller, 2019-01-04 Most German-speaking researchers in the area of infant development are familiar with the research conducted in English. However, most English-speaking researchers are relatively unaware of the work currently being done in German. This volume is designed to remedy this imbalance and to promote international collaboration. The book's contributors -- an exciting and innovative group of German-speaking scholars -- provide up-to-date summaries of theoretical, methodological, and empirical perspectives on development. They review evidence and present points of view of great interest to all people who are committed to furthering our collective understanding of development in infancy.

Speech and Language Intervention in Down

Syndrome Jean Rondal, Susan Buckley, 2003-06-02 This text provides speech and language therapists and language researchers with a state-of-the-art review covering all aspects of speech and language development in individuals with Down syndrome. Written by leading experts in the field, it includes chapters on: the principles which should guide intervention; prelinguistic development; pragmatics and communication; literacy and language; augmentative communication; intervention with adolescents and adults; maintenance of skills for older adults; and a perspective on pertinent issues. Each chapter summarizes research and provides guidelines for effective interventions. This book should be a valuable guide to those working in the field who wish to be able to provide evidence-based interventions for individuals with Down syndrome and to contribute to their quality of life by improving their communication skills.

Exceptional Language Development in Down Syndrome J. A. Rondal,1995-04-28 Is normal language acquisition possible in spite of serious intellectual impairment? The answer, it would appear, is positive. This book summarizes and discusses recent evidence in this respect.

Children with Down Syndrome Dante Cicchetti,Marjorie Beeghly,1990-03-30 This volume offers a state-of-art review of what is known about young children with Down syndrome from a developmental perspective. The underlying theme of the book is that children with Down syndrome, despite their constitutional anomalies and their additional medical and biological problems, can be understood from a normative developmental framework. Interventions guided by developmental principles in the biological, educational and psychological realms are more likely to result in informed knowledge about how best to help children with Down syndrome and their families. Children with Down Syndrome will appeal to researchers, theoreticians, educators, and clinicians in a range of disciplines, as well as to parents, social policymakers, and other advocates for the best interests of children with Down syndrome.

Down Syndrome Behind the Dykes Erik A. B. de Graaf,1998

Prenatal Diagnosis and Screening for Down Syndrome Subrata Dey,2011-08-17 This book provides a concise yet comprehensive source of current information on Down syndrome. Research workers, scientists, medical graduates and paediatricians will find it an excellent source for reference and review. This book focuses on exciting areas of research on prenatal diagnosis - Down syndrome screening after assisted reproduction techniques, noninvasive techniques, genetic counselling and ethical issues. Whilst aimed primarily at research worker on Down

syndrome, we hope that the appeal of this book will extend beyond the narrow confines of academic interest and be of interest to a wider audience, especially parents and relatives of Down syndrome patients.

Language in Mental Retardation J. A. Rondal, Susan Edwards, 1997 This book is intended both as a comprehensive review and discussion of the major studies of language development and functioning in mentally retarded (MR) persons over the last fifty years, and as an exploration of a number of important issues in this field. *The use of the term 'mental retardation' is in line with the recommendations of the American Association on Mental Retardation and other relevant organisations.

Down Syndrome Jean-Adolphe Rondal, PhD, Juan Perera, 2006-08-04 People with Down Syndrome show a specific developmental profile with strengths in social understanding and visual learning and memory, and more difficulties with motor processes, speech and language, and auditory-vocal short-term memory. It is important that parents, practitioners and teachers know this and adapt interventions and educational approaches to take account of this particular profile. This is the only book to date that explains the developmental profile of people with Down Syndrome from its many different angles. It covers a range of perspectives, including the biology, psychology, speech and language, health care, and social competence of both children and adults with Down Syndrome. All the information is gathered and placed in the context of the neuro-genetic science that is developing around this area.

Framework for the Qualitative and Quantitative Analysis of Data on the Ageing of People with Disabilities D. Lindsay McLellan, Council of Europe, 1997-01-01 On cover: Integration of people with disabilities

Genes, Brain and Development Marcia A.

Barnes,2010-01-07 A review of connections between genes, brain, and behavior for a range of genetic disorders, considering lifespan and treatment issues.

Mental Wellness in Adults with Down Syndrome

Dennis McGuire,Brian Chicoine,2021 This thoroughly updated second edition of MENTAL WELLNESS IN ADULTS WITH DOWN SYNDROME is upbeat and accessible in tone, yet encyclopedic in scope. The size of the book reflects both the breadth of the authors' knowledge--acquired as cofounders of the first medical clinic dedicated solely to the care of adults with Down syndrome--and the number of psychosocial issues and mental disorders that can affect people with Down syndrome. It's the go-to guide for parents, health practitioners, and caregivers who support teens and adults with Down syndrome. MENTAL WELLNESS emphasizes that understanding and appreciating both the strengths and challenges of people with Down syndrome is the key to promoting good mental health. It shows readers how to distinguish between bona fide mental health issues and common characteristics of Down syndrome--quirks or coping strategies. For example, although talking to oneself can be a sign of psychosis, many adults with Down syndrome use self-talk as an effective problem-solving strategy. The second edition includes new chapters on sensory issues (written by Dr. Katie Frank) and regression, expanded and now separate chapters on communication, concrete thinking, and visual memory, and an extensively updated chapter on Alzheimer's disease citing abundant new research. Other chapters cover a range of conditions and assessment and treatment options: What Is Normal? Self-Esteem & Self-Image Self-Talk Grooves & Flexibility Life-Span Issues Social Skills Mood & Anxiety Disorders Obsessive-Compulsive Disorder Psychotic Disorders Eating Refusal Challenging Behavior Self-Injurious Behavior Autism

Tics, Tourette Syndrome & Stereotypies While it's not inevitable that people with Down syndrome will experience mental health problems, certain biological differences and environmental stressors can create greater susceptibility. Assessment and treatment options are detailed for each condition. With this guide, caregivers will be able to foster good mental health and troubleshoot challenging mental health issues.

La trisomie 21 Jean-Adolphe Rondal, 2013-10-24 Bilan historique et génétique du syndrome de Down. La trisomie 21, habituellement nommée syndrome de Down, mais qui en toute équité historique devrait s'appeler syndrome de Seguin-Down-Lejeune, est le mieux connu et un des plus fréquents syndromes génétiques congénitaux du handicap cognitif. Il touche plus de 500.000 personnes en Europe seulement. L'incidence est supérieure à celle de la fibrose kystique, dystrophie musculaire, et maladie de Huntington combinées. Elle est dix fois supérieure à celle du sida. L'histoire scientifique de la trisomie 21, qui remonte à la première partie du XIXe siècle est édifiante. Elle reflète les ambiguïtés, les malentendus, les fausses pistes, et finalement les clarifications apportées par la recherche des dernières décennies. Si la situation actuelle des personnes porteuses d'une trisomie 21 est meilleure que jamais dans nos pays, il s'en faut de beaucoup qu'elle soit satisfaisante en termes de droits, d'insertion sociale et professionnelle, et de qualité de vie. De nouveaux espoirs se font jour avec une amélioration des prises en charge et les perspectives encore éloignées mais réelles de thérapie génétique. Destiné aux praticiens et aux parents d'enfants atteints de trisomie 21, cet ouvrage de référence permet de découvrir l'histoire médico-sociale de la maladie. **CE QU'EN PENSE LA CRITIQUE** Ce livre est un hommage vibrant à tous les pionniers et savants qui ont permis l'évolution actuelle des

idées concernant ce syndrome et qui vont ouvrir des perspectives sur la thérapie génétique. - Euridis À PROPOS DE L'AUTEUR Jean-Adolphe Rondal est Professeur ordinaire émérite de l'Université de Liège (Belgique), titulaire de la Chaire de Psycholinguistique de cette même université, Docteur en linguistique et Sciences du Langage de l'Université de Paris V (René Descartes-Sorbonne), et Philosophy Doctor (Ph.D. - Psychology) de l'Université du Minnesota (Etats-Unis). Il prêche son concours depuis 27 ans à l'Association APEM-Trisomie 21 de Verviers-Liège, et est membre fondateur de l'European Down syndrome Association. Il est actuellement Professeur de psychologie et de pathologie du langage à l'Université Pontificale Salésienne de Venise. Jean-Adolphe Rondal est aussi l'auteur d'une cinquantaine d'ouvrages et d'environ 400 articles scientifiques sur des questions de psycholinguistique, patholinguistique, psychologie et psychopathologie du développement cognitif.

Der Lautspracherwerb bei Kindern mit Down-Syndrom Markus Blaumeiser, 2023-02-23 Studienarbeit aus dem Jahr 2023 im Fachbereich Psychologie - Entwicklungspsychologie, Note: 1,0, Universität Koblenz-Landau (Psychologie), Veranstaltung: Sprachentwicklung und nichtsprachliche Entwicklungszusammenhänge, Sprache: Deutsch, Abstract: In der vorliegenden Arbeit geht es darum, die Gebärden-unterstützte Kommunikation nach Etta Wilken vorzustellen und diese mit Hilfe zweier wissenschaftlicher Untersuchungen auf Wirksamkeit zu überprüfen, worüber schließlich die Forschungsfrage geklärt wird, ob die GuK-Methode den Lautspracherwerb bei Kindern mit Down-Syndrom hemmt. Die einzelnen Kapitel folgen dabei einer stringenten Gliederung, wobei der zweite Punkt ausschließlich das Medium der Sprache und den Spracherwerbsprozess im Allgemeinen umfasst. Das dritte

Kapitel bezieht sich auf das Behinderungsbild des Down-Syndroms, seine chromosomale Ursache und geht schließlich zu den Besonderheiten des Spracherwerbsprozesses bei betroffenen Kindern über, was die Unterscheidung zu nicht beeinträchtigten Kindern hervorstellt. Dem folgend beinhaltet das vierte Kapitel die Methode nach Etta Wilken, deren Einordnung in das Konzeptfeld der Förderung von Kommunikation und Sprachentwicklung, deren Methodik und final die Analyse wissenschaftlicher Studien zur Wirksamkeit. Das fünfte Kapitel fasst in einem Fazit die Ergebnisse dieser Arbeit konkret zusammen. Der Begriff Down-Syndrom geht auf eine Schrift des Arztes Langdon Down aus dem Jahre 1866 zurück, in der unterschiedliche Behinderungs- und Erkrankungsbilder klassifiziert wurden. Das Behinderungsbild, welches durch das Down-Syndrom verursacht wird, wurde zunächst als mongoloider Typus bezeichnet. Diese Begrifflichkeit hat sich jedoch nicht durchgesetzt und so spricht man heutzutage von Trisomie 21 oder Down-Syndrom. Menschen mit Down-Syndrom weisen mannigfaltige Beeinträchtigungen auf, die ihre Ursache in chromosomaler Veränderung haben. Zu den markantesten Auffälligkeiten zählen hierbei somatische Erkrankungen, Anomalien der orofazialen Bereiche und eine geistige Retardierung. Trotz syndrombedingter Ähnlichkeiten sind Menschen mit Down-Syndrom nicht als heterogene Gruppe anzusehen, da der Ausprägungsgrad der Beeinträchtigungen verschiedenartig und das Fähigkeitspotential äußerst breit gestreut sein kann.

Entwicklung und Frühförderung von Kindern mit Down-Syndrom Meindert Haveman, 2013-06-13 Dieses Buch bietet einen umfassenden Überblick über Faktoren, die die Entwicklung von Kindern mit geistiger Behinderung - insbesondere von Kindern mit Down-Syndrom - in der

vorschulischen Phase fördern. Im ersten Teil werden hierzu neue Ergebnisse aus Entwicklungspsychologie, Neurobiologie, Vorschulforschung sowie Früherkennung und -diagnostik vorgestellt. Schwerpunkt des zweiten Teils bildet das Frühförderprogramm Kleine Schritte: Der Ablauf des Programms, die Ergebnisse der wissenschaftlichen Evaluation sowie Möglichkeiten der Anwendung in Schulen werden ausführlich beschrieben.

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Down Syndrome - Causes, Symptoms and Opportunities for Development Nicole Gerbatsch,2014-03-12 Seminar paper from the year 2000 in the subject Pedagogy - Orthopaedagogy and Special Education, grade: 2, University of Cologne, language: English, abstract: In this paper I will reference a total of three books, a newspaper article, and several conversations with the patient B. and his parents. I have chosen the topic of opportunities for development as the focus of my work, because it seems the most important. This paper is a short survey of Down syndrome and will only briefly examine the various aspects thereof. The remarks about B should illustrate that people with Down syndrome also are capable of achievement in their lives. This should be self-evident and normal, but unfortunately in our society today it remains somewhat unique and of an anomaly.

The book delves into Psychologie Des Down Syndroms. Psychologie Des Down Syndroms is a vital topic that needs to be grasped by everyone, from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Psychologie Des Down Syndroms, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Psychologie Des Down Syndroms
 - Chapter 2: Essential Elements of Psychologie Des Down Syndroms
 - Chapter 3: Psychologie Des Down Syndroms in Everyday Life
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 - Chapter 5: Conclusion
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3. In chapter 2, the author will delve into the foundational concepts of Psychologie Des Down Syndroms. This chapter will elucidate the essential principles that need to be understood to grasp Psychologie Des Down Syndroms in its entirety.
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6. In chapter 5, this book will draw a conclusion about Psychologie Des Down Syndroms. This chapter will summarize the key points that have been discussed

throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Psychologie Des Down Syndroms.

Table of Contents

Psychologie Des Down Syndroms

1. Understanding the eBook Psychologie Des Down Syndroms
 - The Rise of Digital Reading Psychologie Des Down Syndroms
 - Advantages of eBooks Over Traditional Books
2. Identifying Psychologie Des Down Syndroms
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Psychologie Des Down Syndroms
 - User-Friendly Interface
4. Exploring eBook Recommendations from Psychologie Des Down Syndroms
 - Personalized Recommendations
 - Psychologie Des Down Syndroms User Reviews and Ratings
 - Psychologie Des Down Syndroms and Bestseller Lists
5. Accessing Psychologie Des Down Syndroms Free and Paid eBooks
 - Psychologie Des Down Syndroms

- Public Domain eBooks
 - Psychologie Des Down Syndroms eBook Subscription Services
 - Psychologie Des Down Syndroms Budget-Friendly Options
6. Navigating Psychologie Des Down Syndroms eBook Formats
- ePub, PDF, MOBI, and More
 - Psychologie Des Down Syndroms Compatibility with Devices
 - Psychologie Des Down Syndroms Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Psychologie Des Down Syndroms
 - Highlighting and Note-Taking Psychologie Des Down Syndroms
- Interactive Elements Psychologie Des Down Syndroms
8. Staying Engaged with Psychologie Des Down Syndroms
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Psychologie Des Down Syndroms
9. Balancing eBooks and Physical Books Psychologie Des Down Syndroms
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Psychologie Des Down Syndroms
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions

- Managing Screen Time
- 11. Cultivating a Reading Routine Psychologie Des Down Syndroms
 - Setting Reading Goals Psychologie Des Down Syndroms
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Psychologie Des Down Syndroms
 - Fact-Checking eBook Content of Psychologie Des Down Syndroms
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia

Elements

- Interactive and Gamified eBooks

Psychologie Des Down Syndroms Introduction

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